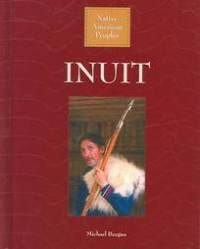
**Native American Peoples Series**

INUIT

By: Michael Burgam

4th Grade Reading Level

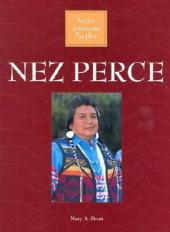


This book is a part of the *Native American Peoples* Series. It is very easy to read and has lots of pictures and captions for the pictures. The table of contents is very helpful for students to find exactly what they need and where to look to find it. The book begins with the origins of the Inuit people and their traditions. My favorite part of the book is the life of the Inuit people today. I think it is very important for the students to see how this group of people live today and compare it to their past. There is a time line in this book that actually carries the reader from before 1000 to 2003. Readers can look here and get a broad view of how the Inuit people have evolved to become a dominant force in making changes for a population of people that live and thrive in isolated regions of the world.

NEZ PERCE

By: Mary A. Stout

4th Grade Reading Level



This book, which covers the way of life for the Nez Perce, is also a part of the *Native American Peoples* Series. The book has lots of pictures and captions, much like the Inuit Book from this series. The most important part of this book would have to be the geography where the Nez Perce Indians live. These Indians were also a part of a larger group called the Plateau Indians and the geography of this area greatly affected their way of life. These Indians lived in areas of the country nestled between the Cascades and the Rocky Mountains. The first two chapters of this book guide the students through the way of life for this tribe. There is a time line in this book that shows how the Nez Perce Indians progressed through the last 200 years.

HOPI

By: Mary A. Stout

4th Grade Reading Level

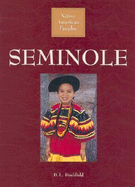


This book begins with the origins of the Hopi and the history of how they survived living off dry land. Hopi, the peaceful people, live in the northeastern part of Arizona and were traditionally farmers growing corn, beans, squash, and cotton. Long ago the Hopi made their own irrigation system for farming and were very successful farmers. I believe that students in varying reading levels will enjoy this book. The book is very easy to navigate with the help of the table of contents. The pictures bring this tribe to life for the students and give them lots of information about the Hopis many different clans.

SEMINOLE

By: D.L. Birchfield

4th Grade Reading Level



The *Seminole* may be my favorite book of the series and text set because of our Georgia history connections to this tribe. The book starts off with the origins of the Seminoles and where they are located. The Seminoles are descendents of mound builders and this book allows you to tie multiple vocabulary words from other tribes and Native American lessons to the Seminoles. There are so many pictures in the book and captions for everything. I love the connection students may have or find with the Seminoles living in parts of Georgia and Florida. The time line and vocabulary pages towards the back of the book make this book easy to understand and work with. The table of contents is clear and allows students to find specific pieces of information necessary for their learning.

THE CHINOOK PEOPLE

By: Pamela Ross

3rd Grade Reading Level

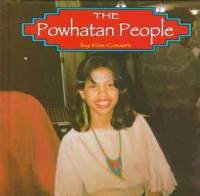


*The Chinook People* is published by Bridgestone and is written on a lower grade level than the previously screened books. It is more colorful and has many pictures and illustrations. Because it is on an easier level and has better illustrations, I think students will grab it up first. There is a fast facts page that summarizes facts about this Indian people. The Chinook people are from the Pacific Northwest and survived as hunters and gatherers. Today, like most Americans, they live in towns and neighborhoods across the USA. Some still live on reservations. Traditionally, the Chinook people lived in communities where they helped each other with child rearing. They still do that today. Grandparents, aunts, and uncles generally all live in the same area so that they can share responsibilities for child care. This book closes with internet sites and an index to help with more research.

THE POWHATAN PEOPLE

By Kim Covert

3rd grade reading level

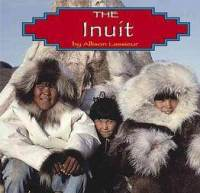


*The Powhatan People* was written and illustrated in such a way that makes any reader at ease with its contents. The readability is good and because it is on a 3rd grade reading level. I think the 4th graders will go for it. A number of students in the class may struggle with reading comprehension and having a lower reading level will help them. The book has a fast facts page at the beginning that students will love. It will help them get a basic knowledge base of these Indian people. The Powhatan Indians were hunters and farmers and lived in the Northeastern part of the United States. The area between New Jersey and Virginia is home to many Powhatan Indians today. This book provides resources for further study by supplying an index with internet sites and other resources.

THE INUIT

By Allison Lassieur

3rd grade reading level



Again, this book is written on a 3rd grade reading level. It is well illustrated and will attract readers of all ability and interest levels. Readability is excellent. The fast facts page will provide the reader with basic facts about this people’s past and present. The Inuit People live in Northern Alaska, Canada and Siberia. They have always lived there. They maintain a way of life that encompasses hunting and fishing. They speak many different languages dependent upon where they live. Most fourth grade students will already have some knowledge about the Inuit Indians. They will have heard about them as Eskimos. Today, however, the Inuit people prefer to be called Inuit rather than Eskimo. Like the other books previewed by Bridgestone, this book has a page in the back where resources for further study are listed.

Proud to be Inuvialuit

By: James Pokiak and Mindy Willett

3rd Grade Reading Level

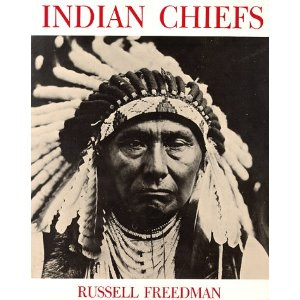


This book is great because it is written in first person. The narrator, James Pokiak, begins by telling where he lives and what type of Indian, specifically what type of Inuit, he is. The text is mostly pictures and captions with a small paragraph on each page. As the narrator continues to share about his people and where he grew up, you can almost imagine what life is like as these people fish, hunt, and prepare food. Most of the information in this book is about the Inuvialuit now and how they currently live and survive off the land and sea. This book is very personal and helps the students see that although we live in a different time, these people still live, breath and carry on much like their Inuvialuit ancestors have.

INDIAN CHIEFS

By: Russell Freedman

5th Grade Reading Level

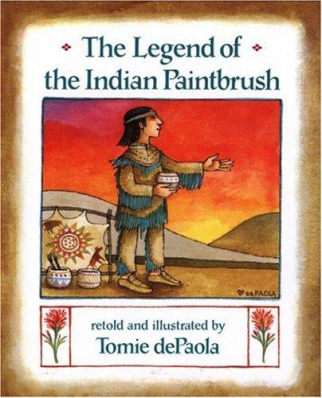


I chose this particular text to show the students some biographies of Indian Chiefs. This book has biographies on Red Cloud, Satanta, Quanah Parker, Washakie, Joseph, and Sitting Bull. There are many many more chiefs mentioned within the first chapter called War Chiefs and Peace Chiefs. This book gives personal stories and historical background for the students to research. Although there are a few pictures, this book is mostly text and I do believe I would have the students research other books and websites to help them find information about these particular Indian Chiefs. There are several maps within the text and this will be helpful for the students to gain a spatial understanding of where these Indian Chiefs lived.

The Legend of the Indian Paintbrush

By: Tomie dePaola

2nd Grade Reading Level



This story is a fictional story about a boy who wants to paint all the colors of the sunset. He is different than all the other boys and young men of the tribe. The chief, or Shaman, tells him that his purpose will be found one day and his gifts will shine. The colors and pictures are amazing in this story and I think it is important for the students to see the underlying message which is that it is ok to be different. There are several vocabulary words within the story to help tie the story into our Native American text set. This is a fun story for the students to read and is one that they all will enjoy no matter what their reading level may be.